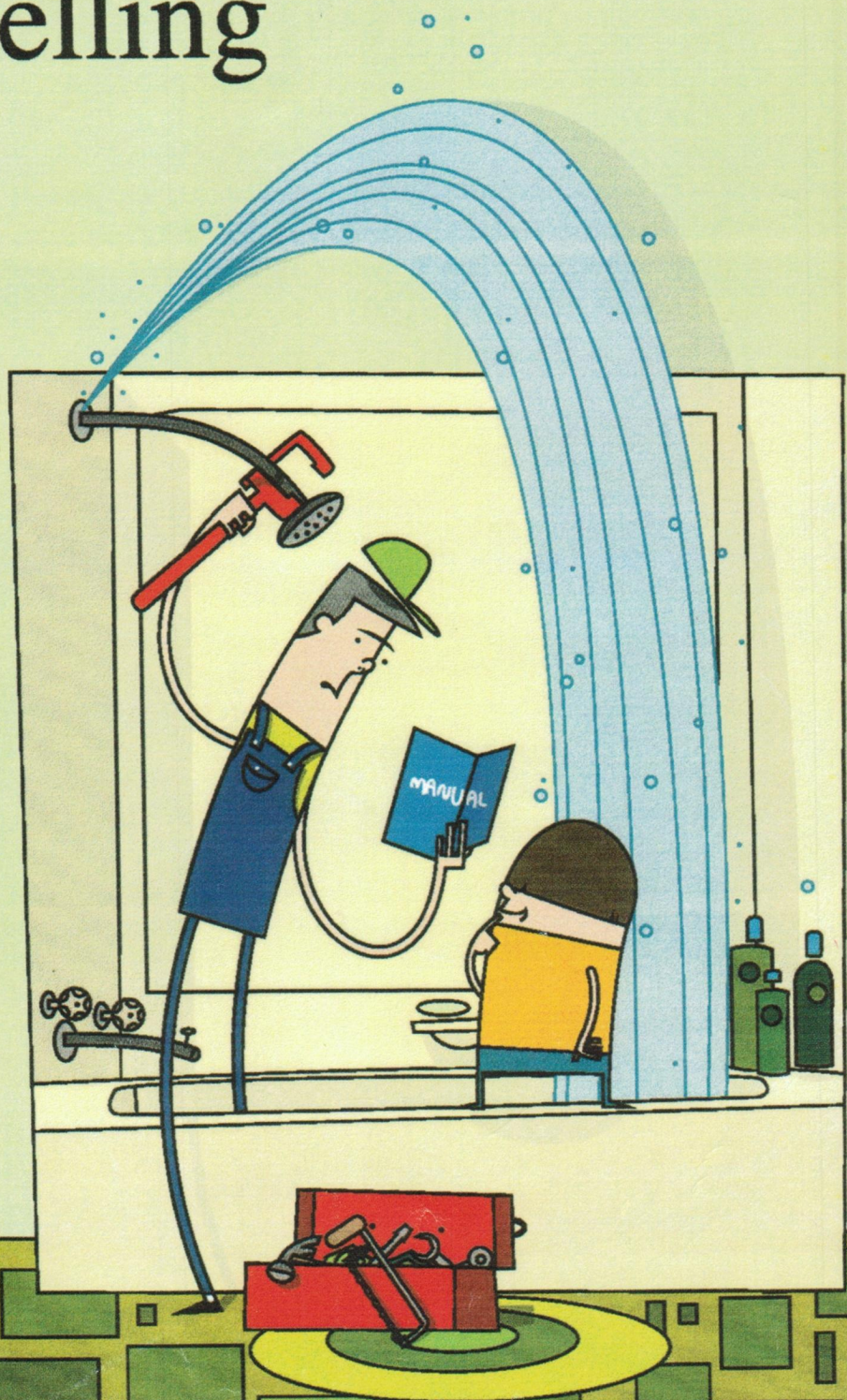
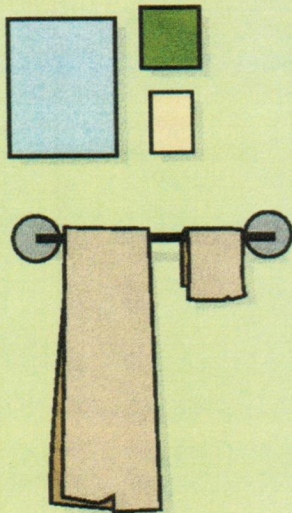


1

# Sequential Spelling

all  
tall  
stall  
install  
installment



Ex 1-A AVKO c p1/4



# Sequential Spelling

*by Don McCabe*



all  
tall  
stall  
install  
installment

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*Wave 3 Learning, Inc.*



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## Dedication

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This book is dedicated to:  
All the members of the AVKO Educational Research Foundation,  
but especially to the memory of one of its first members,

**Mary Clair Scott**

without whose work and devotion to the cause of literacy,  
the AVKO Foundation might never have gotten off the ground,

**Betty June Szilagyi**

who was my first and by far my most important teacher,

**Devorah Wolf**

without whose encouragement and commitment  
to the ideals of AVKO  
this edition would not be possible,

**Ann, Robert, and Linda McCabe**

all of whom have sacrificed much of their time and energy  
helping AVKO grow  
as well as all those friends and relatives  
who have been a source of encouragement.

May this book help you to help others improve their abilities to read and write.

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# The Basic Concepts of Teaching Spelling

## by Word Families

Many teachers as well as home school parents have used the concept of teaching rhyming words that have the same letter endings to help their students learn to read. When they would introduce the word *at*, they would also teach *cat*, *bat*, *sat*, and maybe even *scat*. Unfortunately, parents and teachers have never had any source book for finding all the rhyming words with the same spelling patterns. In the latest academic jargon, word families are now called "rimes." The consonants, consonant blends, and digraphs that precede the word family (or rime) are now called onsets. Use whichever term you wish with your students. In this book, we generally use the

terms *base* or *word family* rather than the new jargon word "rime."

*The Patterns of English Spelling* (formerly *Word Families Plus*) is now available to be used as a resource book so that a parent or teacher can teach any word family. It is not just a simple collection of word lists. It consists of the complete patterns to help the students (and quite often the parents and teachers!) see the patterns that exist and to lock in on those patterns with their computer brains. For example, AVKO believes that if you can teach your students (or anyone) the word *at*, you can also teach them:

<b>bat</b>	bats	batted	batting		
<b>cat</b>	cats				
<b>scat</b>	scats				
<b>flat</b>	flats	flatted	flatting		
<b>pat</b>	pats	patted	patting		
<b>spat</b>	spats				
<b>mat</b>	mats	matted	matting		
<b>rat</b>	rats	ratted	ratting		
<b>batter</b>	batters	battered	battering	battery	batteries
<b>flatter</b>	flatters	flattered	flattering	flattery	
<b>matter</b>	matters	mattered	matting		
<b>battle</b>	battles	battled	battling		
<b>cattle</b>					
<b>rattle</b>	rattles	rattled	rattling		

or for a more sophisticated example, from the word **act** you can build:

<b>act</b>	acts	acted	acting	active	action
<b>fact</b>	facts				
<b>tract</b>	tracts				traction
<b>attract</b>	attracts	attracted	attracting	attractive	attraction
<b>distract</b>	distracts	distracted	distracting		distraction
<b>extract</b>	extracts	extracted	extracting	extractive	extraction
<b>subtract</b>	subtracts	subtracted	subtracting		subtraction
<b>contract</b>	contracts	contracted	contracting		contraction